

# **ACES Learning Center Course Syllabus D105: Intro to Public Speaking and Debate**

## **Course Description**

In order to speak in public with confidence, students must first face their fear of public speaking in front of an audience. Intro to Public Speaking and Debate teaches students not only foundational public speaking and debate skills, but also skills, tips, and tricks that will make them a more confident public speaker altogether. In this class students will learn the basics for writing speeches, creating outlines, and making proper eye contact and body motion. Upon completion of this course, students will be able to make basic short speeches with confidence; and, students will have developed their skills in speech writing, enunciation, and speech-delivery.

## **Course Objectives and Student Competencies:**

### **Students Will:**

1. Overcome their fear of speaking and debating in front of an audience
2. Learn the proper format for speech construction
3. Learn how to develop arguments

### **Major Topics:**

1. Basic Speech and Argument Construction
2. Body Language and Eye Contact
3. Speech Strategies

### **Class Structure:**

1. Speech, Debate or Improvisation Warm-Ups
2. Completing Homework Speeches
3. Introduction to New Debate/Speech Topics
4. Application of New Debate/Speech Topics

## Course Schedule:

Date	Topics	Homework
Week 1	Introductions, Explanation of speech structures: <ul style="list-style-type: none"> <li>• Explain the intro, three point, and conclusion structure</li> </ul>	Prepare “About Me” speech”
Week 2	How to do speech-redo’s, and eye contact lecture <ul style="list-style-type: none"> <li>• Have students practice giving impromptu speeches while making full eye contact</li> <li>• Teach students where else they can look to simulate proper eye contact (hairline, nose, etc).</li> </ul>	Lengthen and polish “About Me” speech
Week 3	How to make proper eye contact, how to research for speeches <ul style="list-style-type: none"> <li>• Have students continue practice making impromptu speeches with eye contact</li> <li>• Explain helpful research websites, such as CNN, MSNBC, Reuters, etc</li> </ul>	Begin preparing “Newsroom Speech”
Week 4	Introduction to extemporaneous speaking and PREP formula <ul style="list-style-type: none"> <li>• Explain the proper five section structure of an extemporaneous speech</li> <li>• Explain the PREP formula</li> </ul>	Prepare any Re-Do speeches, and practice Impromptu Speaking
Week 5	Impromptu and Extemporaneous speaking continued <ul style="list-style-type: none"> <li>• Have students give extemporaneous speeches, and impromptu speeches if time allows</li> </ul>	Prepare for Quiz
Week 6	Introduction to Student Congress and Parliamentary Procedure <ul style="list-style-type: none"> <li>• Explain the role of congress, and how student congress involves role playing</li> <li>• Explain proper parliamentary procedure, including the order of motions, what each motion does, and when motions should be made</li> </ul>	Study Parliamentary Procedure Motions for procedure quiz
Week 7	Student Congress continued; congress topic introduction <ul style="list-style-type: none"> <li>• Explain the structure of a congress speech</li> <li>• Explain how to research for congress</li> </ul>	Write pro speeches for congress
Week 8	Student Congress continued; how to write a persuasive speech <ul style="list-style-type: none"> <li>• Explain how to write a congress rebuttal speech</li> </ul>	White con speeches for congress
Week 9	Student congress continued; practice congress one <ul style="list-style-type: none"> <li>• Have students participate in student congress</li> </ul>	Prepare for second practice congress; make re-do speeches.
Week 10	Student congress continued; practice congress two <ul style="list-style-type: none"> <li>• Have students participate in student congress</li> </ul>	Prepare for final congress; prepare re-do speeches
Week 11	Final Student Congress <ul style="list-style-type: none"> <li>• Have students participate in student congress</li> </ul>	None

